

Learning Outcomes (Classes 1–5)

English Learning Outcomes

Class 1

- Begins to visually recognize and connect letters to corresponding sounds. [cite: 13, 14]
- Sings/recites longer (10 sentences) songs/poems. [cite: 15]
- Engages in conversations, waits for their turn to speak, and allows others to speak. [cite: 15]
- Listens to longer (4-8 sentences) unfamiliar songs/poems with attention, has conversations about them, and asks questions. [cite: 15]
- Follows and gives instructions comprising several steps (8 to 9 instructions at a time). [cite: 15]
- Identifies the beginning and end syllables in words, combines 2-3 to form simple words, and reads them with known letters. [cite: 15]
- Recognizes as sight words their names and labels of objects in their environment. [cite: 15]
- Interprets the intent of the plot and characters in a story and retells the story in a different form. [cite: 15]
- Identifies rhyming words and alliterations. [cite: 15]
- Extends/Creates short poems/rhymes with the help of the teacher. [cite: 15]
- Predicts the meaning of unknown words in texts using picture and context cues. [cite: 15]
- Engages with non-fictional content read aloud or discussed in class, can link knowledge from their own experiences, and talks about it. [cite: 15]
- Narrates their own short stories with simple plots and characters. [cite: 15]
- Writes down short words on dictation. [cite: 15]

Class 2

- Shows interest in listening to certain kinds of songs and poems and explains the reasons for their preferences. [cite: 17]
- Sings or recites songs/poems with two to three stanzas. [cite: 17]
- Creates short poems/rhymes independently in their own words. [cite: 17]
- Maintains the thread of the conversation across multiple exchanges. [cite: 17]
- Engages in discussion about a topic and raises and responds to questions. [cite: 19]
- Follows instructions that have conditional branching (e.g., if-then scenarios). [cite: 19]
- Gives clear instructions that include mathematical vocabulary (e.g., precise directions, spatial and temporal dimensions). [cite: 19]
- Interprets the motivations of the author. [cite: 19]
- Creates their own stories with complex plots and multiple characters as a group. [cite: 19]
- Uses children's dictionaries to identify meaning of unknown words encountered in texts. [cite: 19]

- Produces rhyming words and alliteration. [cite: 19]
- Breaks down syllables into their consonant and vowel sounds. [cite: 19]
- Combines sounds (vowels and consonants) to form the most familiar words. [cite: 19]
- Recognizes all the letters in the alphabet. [cite: 19]
- Reads simple 3-4 syllable words that are familiar. [cite: 19]
- Recognizes as sight words commonly used articles, pronouns, and connecting words. [cite: 19]

Class 3

- Recites poems individually/in groups with correct pronunciation and intonation. [cite: 33]
- Performs in events such as role play/skit in English with appropriate expressions. [cite: 33]
- Reads aloud with appropriate pronunciation and pause. [cite: 33]
- Reads small texts in English with comprehension (identifies main idea, details, sequence, and draws conclusions). [cite: 33]
- Expresses orally her/his opinion/understanding about the story and characters in English/home language. [cite: 33]
- Responds appropriately to oral messages/telephonic communication. [cite: 33]
- Writes/types dictation of words/phrases/sentences. [cite: 33]
- Uses meaningful short sentences in English, orally and in writing. [cite: 33]
- Uses a variety of nouns, pronouns, adjectives, and prepositions in context. [cite: 33]
- Distinguishes between simple past and simple present tenses. [cite: 33]
- Identifies opposites. [cite: 33]
- Uses punctuation such as question mark, full stop, and capital letters appropriately. [cite: 35]
- Reads printed scripts on the classroom walls (poems, posters, charts, etc.). [cite: 35]
- Writes 5-6 sentences in English on personal experiences/events using verbal or visual clues. [cite: 35]
- Uses vocabulary related to subjects like Maths and EVS relevant to Class 3. [cite: 35]

Class 4

- Recites poems with appropriate expressions and intonation. [cite: 33]
- Enacts different roles in short skits. [cite: 33]
- Responds to simple instructions and announcements in English made in class/school. [cite: 33]
- Responds verbally/in writing to questions based on day-to-day life experiences, an article, story, or poem heard or read. [cite: 33]
- Describes briefly, orally/in writing about events, places, and/or personal experiences in English. [cite: 33]
- Reads subtitles on TV, titles of books, news headlines, pamphlets, and advertisements. [cite: 33]
- Shares riddles and tongue-twisters. [cite: 33]
- Solves simple crossword puzzles and builds word chains. [cite: 33]
- Infers the meaning of unfamiliar words by reading them in context. [cite: 33]

- Uses dictionary to find out spelling and meaning. [cite: 35]
- Writes/types dictation of short paragraphs (7-8 sentences). [cite: 35]
- Uses punctuation marks appropriately in reading aloud (with intonations and pauses) and in writing. [cite: 35]
- Writes informal letters or messages with a sense of audience. [cite: 35]
- Uses linkers to indicate connections between words and sentences (e.g., "First", "Next"). [cite: 35]
- Uses nouns, verbs, adjectives, and prepositions in speech and writing. [cite: 35]
- Reads printed scripts on classroom walls, notice boards, posters, and in advertisements. [cite: 35]
- **Speaks briefly on a familiar issue (e.g., conservation of water) and day-to-day life experiences.** [cite: 35]
- **Presents orally and in writing the highlights of a given written text, speech, narration, video, film, or photograph.** [cite: 35]

Class 5

- Participates in activities in English like role play, group discussion, debate, etc. [cite: 33]
- Recites and shares poems, songs, jokes, riddles, tongue twisters, etc. [cite: 33]
- Responds to oral messages and telephonic communication in English and communicates them in English or home language. [cite: 33]
- Responds to announcements and instructions made in class, school assembly, railway station, and in other public places. [cite: 33]
- Reads a variety of texts and identifies main ideas, characters, sequence of events, and relates with personal experiences. [cite: 33]
- Reads to seek information from notice boards, newspapers, internet, tables, charts, diagrams, and maps. [cite: 33]
- Responds to a variety of questions on familiar and unfamiliar texts verbally and in writing. [cite: 33]
- Uses synonyms and antonyms appropriately and deduces word meanings from clues in context. [cite: 33]
- Writes words/phrases/simple sentences and short paragraphs as dictated by the teacher. [cite: 33]
- Uses meaningful sentences to describe/narrate factual/imaginary situations in speech and writing. [cite: 35]
- Refers to dictionary to check meaning and spelling, and to suggest websites for information. [cite: 35]
- Writes grammatically correct sentences for a variety of situations using nouns, pronouns, verbs, adverbs, determiners, etc. [cite: 35]
- Drafts, revises, and writes short paragraphs based on verbal, print, and visual clues. [cite: 35]
- Writes coherently with a focus on appropriate beginning, middle, and end. [cite: 35]
- Writes messages, invitations, short paragraphs, and letters (formal and informal) with a sense of audience. [cite: 35]

ಕನ್ನಡ ಕಲಿಕಾ ಫಲಗಳು (Kannada Learning Outcomes)

ತರಗತಿ: ೧ (Class 1)

- ವಿವಿಧ ಉದ್ದೇಶಗಳಿಗನುಸಾರವಾಗಿ ತಮ್ಮ ಭಾಷೆ / ಶಾಲೆಯ ಭಾಷೆ ಪ್ರಯೋಗ ಮಾಡುತ್ತಾರೆ (ಉದಾ: ಕವಿತೆ, ಕಥೆ ಹೇಳುವುದು, ತಿಳಿದುಕೊಳ್ಳಲು ಪ್ರಶ್ನಿಸುವುದು). [cite: 20]
- ಆಲಿಸಿದ ವಿಷಯ ವಸ್ತುಗಳನ್ನು ಕುರಿತು ಮಾತನಾಡುತ್ತಾರೆ ಹಾಗೂ ತಮ್ಮ ಅಭಿಪ್ರಾಯ ನೀಡುತ್ತಾರೆ, ಪ್ರಶ್ನಿಸುತ್ತಾರೆ, ಮತ್ತು ಸಂವಾದದಲ್ಲಿ ಪಾಲ್ಗೊಳ್ಳುತ್ತಾರೆ. [cite: 20]
- ಸಂದರ್ಭಗಳ ಸಹಾಯದಿಂದ ಆಸು ಪಾಸಿನಲ್ಲಿ ಸಿಗುವ ಮುದ್ರಿತ ಸಾಮಗ್ರಿಯ ಅರ್ಥ ಮತ್ತು ಉದ್ದೇಶಗಳನ್ನು ಊಹೆ ಮಾಡುತ್ತಾರೆ. [cite: 20]
- ಭಾಷೆಯ ಪ್ರಾಸ, ಲಯ ಹಿಡಿದು ಆಟ ಆಡುವುದನ್ನು ಆನಂದಿಸುತ್ತಾರೆ. [cite: 22]
- ಮುದ್ರಿತ ಅಕ್ಷರ ಸಾಮಗ್ರಿಗಳಲ್ಲಿ ಚಿತ್ರಗಳನ್ನು ಗುರುತಿಸುತ್ತಾರೆ ಮತ್ತು ಓದುತ್ತಾರೆ. [cite: 22]
- ಚಿತ್ರಗಳ ಸೂಕ್ಷ್ಮ ಮತ್ತು ಪ್ರತ್ಯಕ್ಷ ಅಂಶಗಳ ಮೇಲೆ ಆಳವಾಗಿ ಅವಲೋಕನ ಮಾಡುತ್ತಾರೆ. [cite: 22]
- ಸರಣಿ ಚಿತ್ರಗಳಲ್ಲಿ ಚಿತ್ರಿಸಲ್ಪಟ್ಟ ಬೇರೆ ಬೇರೆ ಘಟನೆ, ಚಟುವಟಿಕೆ ಅಥವಾ ಪಾತ್ರಗಳನ್ನು ನೋಡಿ ಅರ್ಥೈಸಿಕೊಳ್ಳುತ್ತಾರೆ ಮತ್ತು ಮೆಚ್ಚಿಕೊಳ್ಳುತ್ತಾರೆ. [cite: 22]
- ತನ್ನ ಆಸು ಪಾಸಿನಲ್ಲಿ ಕಾಣಿಸುವ ಮುದ್ರಿತ ಅಕ್ಷರಗಳನ್ನು ಸಾಂದರ್ಭಿಕವಾಗಿ ಹೋಲಿಸಿ ಅದರ ಅರ್ಥ ಮತ್ತು ಉದ್ದೇಶಗಳನ್ನು ಅಂದಾಜಿಸುತ್ತಾರೆ. [cite: 22]
- ಮುದ್ರಿತ ರೂಪದಲ್ಲಿರುವ ಅಕ್ಷರ, ಶಬ್ದ ಮತ್ತು ವಾಕ್ಯಗಳ ಅಂಶಗಳನ್ನು ಗುರುತಿಸುತ್ತಾರೆ. [cite: 22]
- ಪರಿಚಯವಿರುವ ಮತ್ತು ಇಲ್ಲದಿರುವ ಬರಹಗಳನ್ನು ಕಂಡಾಗ ಆಸಕ್ತಿ ತೋರುತ್ತಾರೆ ಮತ್ತು ಅವುಗಳ ಬಗ್ಗೆ ಮಾತನಾಡುತ್ತಾರೆ. [cite: 22]
- ವರ್ಣಮಾಲೆ ಅಕ್ಷರಗಳ ಆಕಾರ ಮತ್ತು ಧ್ವನಿಯನ್ನು ಗುರುತಿಸಿ ಓದುತ್ತಾರೆ ಮತ್ತು ಬರೆಯುತ್ತಾರೆ. [cite: 22]
- ಅಕ್ಷರ, ಪದ, ಸರಳ ವಾಕ್ಯಗಳನ್ನು ಸರಿಯಾದ ಗಾತ್ರ ಅಂತರದೊಂದಿಗೆ ಬರೆಯುತ್ತಾರೆ ಮತ್ತು ಓದುತ್ತಾರೆ. [cite: 22]
- ಶಾಲೆಯ ಒಳಗೆ ಮತ್ತು ಹೊರಗೆ ತಮಗೆ ಇಷ್ಟವಾದ ಪುಸ್ತಕಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ ಮತ್ತು ಓದಲು ಪ್ರಯತ್ನಿಸುತ್ತಾರೆ. [cite: 22, 24]
- ಸರಳ ಪ್ರಶ್ನೆಗಳಿಗೆ ಹೌದು ಇಲ್ಲ ಅಥವಾ ಒಂದು ಪದದ ಮೂಲಕ ಉತ್ತರಿಸುತ್ತಾರೆ ಮತ್ತು ತಾನೇ ರಚಿಸಿದ ಚಿತ್ರದ ಕೆಳಗೆ ಅದರ ಹೆಸರನ್ನು ಬರೆಯುತ್ತಾರೆ. [cite: 24]

ತರಗತಿ: ೨ (Class 2)

- ವಿವಿಧ ಉದ್ದೇಶಗಳನ್ನು ಈಡೇರಿಸಿಕೊಳ್ಳಲು ತಮ್ಮ ಭಾಷೆಯನ್ನು ಅಥವಾ ಶಾಲೆಯ ಭಾಷೆಯನ್ನು ಬಳಸಿಕೊಂಡು ಮಾತುಕತೆಯಾಡುತ್ತಾರೆ. [cite: 26]
- ವಿಚಾರ, ಕತೆ, ಕವಿತೆಗಳನ್ನು ಗಮನವಿರಿಸಿಕೊಂಡು ಆಲಿಸಿ ತಮ್ಮದೇ ಆದ ಭಾಷೆಯಲ್ಲಿ ಹೇಳುತ್ತಾರೆ. [cite: 26]
- ಆಲಿಸಿದ/ನೋಡಿದ ವಿಷಯಗಳ ಬಗ್ಗೆ ಮಾತನಾಡುತ್ತಾರೆ, ಪ್ರತಿಕ್ರಿಯಿಸುತ್ತಾರೆ ಮತ್ತು ತನ್ನ ನಿಜ ಜೀವನದ ಅನುಭವಗಳ ಜೊತೆ ಸಂಬಂಧೀಕರಿಸುತ್ತಾರೆ. [cite: 26]
- ಧ್ವನಿ ಪ್ರಾಸ, ಲಯಗಳನ್ನು ಹಿಡಿದು ಆಟವಾಡಿ ಆನಂದಿಸುತ್ತ ತಾನು ಸ್ವತಃ ಪದಗಳನ್ನು ಸೃಷ್ಟಿಸಿಕೊಳ್ಳುತ್ತಾರೆ. [cite: 26]
- ಶಬ್ದ ಮತ್ತು ಧ್ವನಿಗಳೊಂದಿಗೆ ಲಯ ಮತ್ತು ಪ್ರಾಸ ಪದಗಳ ನಿರ್ಮಾಣ ಮಾಡುತ್ತಾರೆ ಮತ್ತು ಕಲ್ಪನೆಯಿಂದ ಕಥೆ, ಕವಿತೆ ಹೇಳುತ್ತಾರೆ. [cite: 26]

- ತಮ್ಮ ಕಲ್ಪನಾ ಶಕ್ತಿಯ ಸಹಾಯದಿಂದ ಕತೆ, ಕವಿತೆಗಳನ್ನು ವಿಸ್ತರಿಸುತ್ತಾರೆ ಮತ್ತು ಚಿತ್ರಗಳ ಬಗ್ಗೆ ಗಂಭೀರವಾದ ಅವಲೋಕನ ನಡೆಸುತ್ತಾರೆ. [cite: 26]
- ಸರಣಿ ಚಿತ್ರಗಳಲ್ಲಿನ ಘಟನೆ, ಪಾತ್ರಗಳ ಸಂದರ್ಭ ಅಥವಾ ಕಥೆಯನ್ನು ನೋಡಿ ಗ್ರಹಿಸುತ್ತಾರೆ ಮತ್ತು ಮೆಚ್ಚಿಕೊಳ್ಳುತ್ತಾರೆ. [cite: 26]
- ಪರಿಚಿತ ಮತ್ತು ಅಪರಿಚಿತ ಬರಹಗಳಲ್ಲಿ ಆಸಕ್ತಿ ತೋರುತ್ತಾರೆ ಮತ್ತು ವಿವಿಧ ಉಪಾಯಗಳಿಂದ ಅರ್ಥ ಕಂಡುಹಿಡಿಯುತ್ತಾರೆ. [cite: 26]
- ಬರೆದ ಅಥವಾ ಮುದ್ರಿತ ಅಕ್ಷರ, ಶಬ್ದ, ವಾಕ್ಯ ಭಾಗಗಳ ಸ್ವರೂಪವನ್ನು ಗ್ರಹಿಸುತ್ತಾರೆ. [cite: 26]
- ವಿರಳವಾಗಿ ಉಪಯೋಗಿಸುವ ಅಕ್ಷರ, ಗುಣಿತಾಕ್ಷರ ಮತ್ತು ಸಂಯುಕ್ತಾಕ್ಷರಗಳನ್ನು ಗುರುತಿಸಿ ಓದುತ್ತಾರೆ ಮತ್ತು ಬರೆಯುತ್ತಾರೆ. [cite: 26]
- ಮುದ್ರಿತ ಸಾಮಗ್ರಿಯಲ್ಲಿ ಅಕ್ಷರ, ಶಬ್ದ, ವಾಕ್ಯಗಳ ಅರ್ಥ ತಿಳಿಯುತ್ತಾರೆ, ಹೇಳುತ್ತಾರೆ ಮತ್ತು ಬರೆಯುತ್ತಾರೆ. [cite: 26]
- ತಮಗೆ ಇಷ್ಟವಾದ ಪುಸ್ತಕಗಳನ್ನು ಆಯ್ಕೆ ಮಾಡಿಕೊಂಡು ಓದುವ ಪ್ರಯತ್ನ ಮಾಡುತ್ತಾರೆ ಮತ್ತು ತನ್ನ ಅಲೋಚನೆಗಳನ್ನು ಲಿಖಿತವಾಗಿ ಅಭಿವ್ಯಕ್ತಿಸುತ್ತಾರೆ. [cite: 26]
- ಚಿತ್ರ, ಅಕ್ಷರ ಮತ್ತು ಕಾಗುಣಿತದ ಪ್ರಯೋಗ ಮಾಡುತ್ತಾ ಸ್ವನಿಯಂತ್ರಿತ ಲೇಖನ ಬರೆಯುತ್ತಾರೆ ಹಾಗೂ ತನ್ನ ಕಲ್ಪನೆಯ ದಂತಕಥೆ, ಕವಿತೆಗಳನ್ನು ಬರೆಯುತ್ತಾರೆ. [cite: 26]

Mathematics Learning Outcomes

Class 1

- Develops and uses vocabulary of spatial relationships (e.g., top, bottom, inside, outside, near, far, before, after). [cite: 61]
- Arranges objects in different sequences based on properties like size, length, weight, or color. [cite: 62]
- Collects objects from the surroundings having different sizes and shapes. [cite: 63]
- Sorts, classifies, and describes objects based on shapes and other observable properties. [cite: 64]
- Observes and describes the physical features of various solids/shapes (e.g., ball rolls, box slides). [cite: 65]
- Compares shapes based on specific attributes like length, area, and volume. [cite: 66]
- Counts objects greater than 20 using number names till 99 and observes the pattern as groups of 10. [cite: 67]
- Compares two numbers up to 20 and uses vocabulary like "bigger than" or "smaller than". [cite: 67]
- Recognizes and writes numerals up to 20 and in words up to 10. [cite: 68]
- Uses real-world situations and concrete objects to model and solve addition sums up to 18. [cite: 69]
- Uses real-world situations and concrete objects to model and solve subtraction problems up through 9. [cite: 70]
- Develops relationship between addition and subtraction of numbers. [cite: 71]
- Recognizes the +/- symbols for addition/subtraction operations. [cite: 71]
- Distinguishes between measurement terms like near, far, thin, thick, longer/taller, shorter, high, and low. [cite: 73]
- Measures short lengths in terms of non-uniform units (e.g., in games). [cite: 74]

- Estimates and verifies short distance and length using non-uniform and non-standard units (hand span, footsteps, etc.). [cite: 75]
- Compares and places objects in order from light to heavy or vice-versa. [cite: 76]
- Estimates and measures volumes of containers using uniform non-standard units (cup, spoon, mug). [cite: 77]
- Constructs full sentences to describe a mathematical problem related to quantities, shapes, space, and measurements. [cite: 78]
- Fills in missing elements of simple, repeating patterns with adult help. [cite: 79]
- Distinguishes between events occurring in time using terms like earlier and later. [cite: 80]
- Gets a qualitative feel of long and short duration (e.g., school days v/s holidays). [cite: 81]
- Narrates the sequence of events in a day. [cite: 82]
- Solves small number multiplication problems by grouping. [cite: 82]
- Recognizes the symbol for the multiplication operation. [cite: 83]
- Adds up notes and coins to form amounts up to Rs. 20. [cite: 84]
- Sorts objects into groups based on attributes they recognize and describes the rule of sorting. [cite: 85]

Class 2

- Sorts objects into groups and subgroups (e.g., color, then shape, then size). [cite: 86]
- Describes the rule of patterns and applies this on abstract patterns such as numbers and symbols. [cite: 86]
- Demonstrates skip counting in 2s or 3s on a number line or with objects. [cite: 87]
- Reads and writes numerals up to 99 using place value in groups of tens and ones. [cite: 87]
- Counts in groups of 10s, 20s, 30s up to 99. [cite: 87]
- Recognizes quantities in groups of 2 (e.g., two groups of ten makes 20). [cite: 87]
- Arranges numbers from a given set in ascending and descending order. [cite: 88]
- Recognises, reads, and writes number names and numerals up to 99 using place value concept. [cite: 89]
- Compares and forms the greatest and smallest two-digit numbers. [cite: 90]
- Uses flexible strategies for composing (adding together) and decomposing (taking away) numbers. [cite: 90]
- Adds two numbers using place value (sum not exceeding 99) and solves daily life problems. [cite: 91]
- Subtracts two numbers up to 99 using place value and solves daily life problems. [cite: 92]
- Appreciates and applies the relationship between addition and subtraction. [cite: 93]
- Identifies the appropriate operation (addition or subtraction) to solve problems in familiar contexts. [cite: 94]
- Comprehends and solves simple word problems. [cite: 95]
- Uses repeated adding to solve simple multiplication problems up to 99. [cite: 95]
- Uses repeated subtraction to find out how many groups for solving division problems. [cite: 95]

- Identifies 3D shapes (cuboid, cylinder, cone, sphere) and describes observable characteristics. [cite: 96]
- Identifies 2D shapes (square, rectangle, triangle, circle) and describes observable characteristics. [cite: 97]
- Distinguishes between straight and curved lines and draws them in various orientations. [cite: 98]
- Traces 2D outlines of 3D objects. [cite: 99]
- Identifies objects by observing their shadows. [cite: 100]
- Measures and estimates lengths, distances, and capacities using uniform non-standard units (rod, cup, bucket). [cite: 101]
- Appreciates the need for a simple balance and compares weights. [cite: 102]
- Arranges containers by volume based on perception and verifies by pouring out. [cite: 103]
- Gets a feel for the sequence of seasons. [cite: 103]
- Measures duration of time using standard units like days and hours. [cite: 104]
- Adds up notes and coins to form amounts up to Rs. 100. [cite: 104]
- Comprehends texts and extracts simple mathematical problems embedded in the text. [cite: 105]
- Creates simple mathematical riddles and puzzles. [cite: 106]
- Talks about different ways to solve problems and rechecks solutions for errors. [cite: 106, 107]
- Engages in games and puzzles that require quantification. [cite: 108]

Environmental Studies (EVS) Learning Outcomes

Class 1

- Describes the relationship among family members and explains the need for cooperation. [cite: 128, 129]
- Observes and identifies animals, birds, and plants in their surroundings. [cite: 130, 132]
- Lists the food habits of different animals. [cite: 131]
- Shows interest in games, names them, and describes how they are played. [cite: 133]
- Identifies different parts of the body and states their functions. [cite: 134]
- Describes the basic needs for living. [cite: 135, 136]
- Explains the importance of water in daily life and lists various sources. [cite: 135, 136]
- Observes and lists modes of local transport and communication. [cite: 137]
- Mentions different structures/buildings in the local environment (e.g., schools, homes, post offices). [cite: 138]
- Differentiates between the sun, moon, and stars. [cite: 139]

Class 2

- Analyses the roles and importance of each family member. [cite: 139]
- Describes different festivals and functions celebrated in a family. [cite: 140]
- Demonstrates sensitivity towards aged and differently-abled people. [cite: 140]

- Differentiates between indoor and outdoor games. [cite: 141]
- Identifies birds and animals based on movements and sounds. [cite: 141]
- States the parts of a plant and explains its uses in daily life. [cite: 142]
- Lists different sources of food and the vessels used for cooking. [cite: 143]
- Observes and lists different sources of water. [cite: 144]
- Explains the importance of water and analyses how it gets polluted. [cite: 144]
- Explains the need to segregate waste. [cite: 145]
- Identifies different modes of transport. [cite: 145]
- Identifies the importance of public properties and their services. [cite: 146]
- Explains the need for various institutions like school, hospital, bank, etc. [cite: 147]
- Describes the physical features of sun, moon, and stars. [cite: 147]
- Identifies the physical features of their local area. [cite: 148]

Source: EMTTP module
-Asif B.K Assistant Teacher